



Analysis of Performance in America's Great City Schools

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Council of the Great City Schools
Summer 2017

Purpose

- Analysis of the NAEP TUDA and jurisdiction effects on performance over time while adjusting for relevant background variables

Dogan, E., Bandeira de Mello, V., Lewis, S., Simon, C., Uzzell, R., Horwitz, A. & Casserly, M. (2011). Addendum to pieces of the puzzle recent performance trends in urban districts: A closer look at 2009 NAEP TUDA results. Retrieved from the Council of the Great City Schools website: http://www.cgcs.org/cms/lib/DC00001581/Centricity/domain/35/publication%20docs/Pieces%20of%20the%20Puzzle_Addendum.pdf

- Background variables:
 - Race/ethnicity
 - Special education status
 - English language learner status
 - Free- or reduced-price lunch eligibility
 - Parental Education (Grade 8 only)
 - Literacy Materials (computer, newspapers, magazines, more than 25 books in the home, internet access)



POVERTY CONTEXT

Income Eligibility Guidelines


Source: United States Department of Agriculture, Food and Nutrition Service. (2016, March). Child and Nutrition Programs: Income Eligibility Guidelines. *Federal Register* 81(56), 15501- 15503.

INCOME ELIGIBILITY GUIDELINES											
Effective from July 1, 2016 to June 30, 2017											
HOUSEHOLD SIZE	FEDERAL POVERTY GUIDELINES	REDUCED PRICE MEALS - 185 %					FREE MEALS - 130 %				
	ANNUAL	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY	ANNUAL	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY
48 CONTIGUOUS STATES, DISTRICT OF COLUMBIA, GUAM, AND TERRITORIES											
1	11,880	21,978	1,832	916	846	423	15,444	1,287	644	594	297
2	16,020	29,637	2,470	1,235	1,140	570	20,826	1,736	868	801	401
3	20,160	37,296	3,108	1,554	1,435	718	26,208	2,184	1,092	1,008	504
4	24,300	44,955	3,747	1,874	1,730	865	31,590	2,633	1,317	1,215	608
5	28,440	52,614	4,385	2,193	2,024	1,012	36,972	3,081	1,541	1,422	711
6	32,580	60,273	5,023	2,512	2,319	1,160	42,354	3,530	1,765	1,629	815
7	36,730	67,951	5,663	2,832	2,614	1,307	47,749	3,980	1,990	1,837	919
8	40,890	75,647	6,304	3,152	2,910	1,455	53,157	4,430	2,215	2,045	1,023
For each add'l family member, add	4,160	7,696	842	321	296	148	5,408	451	226	208	104
ALASKA											
1	14,840	27,454	2,288	1,144	1,056	528	19,292	1,608	804	742	371
2	20,020	37,037	3,087	1,544	1,425	713	26,026	2,169	1,085	1,001	501
3	25,200	46,620	3,885	1,943	1,794	897	32,760	2,730	1,365	1,260	630
4	30,380	56,203	4,684	2,342	2,162	1,081	39,494	3,292	1,646	1,519	760
5	35,560	65,786	5,483	2,742	2,531	1,266	46,228	3,853	1,927	1,778	889
6	40,740	75,369	6,281	3,141	2,899	1,450	52,962	4,414	2,207	2,037	1,019
7	45,920	84,952	7,080	3,540	3,268	1,634	59,696	4,975	2,488	2,296	1,148
8	51,120	94,572	7,881	3,941	3,638	1,819	66,456	5,538	2,769	2,556	1,278
For each add'l family member, add	5,200	9,620	802	401	370	185	6,760	564	282	260	130
HAWAII											
1	13,670	25,290	2,108	1,054	973	487	17,771	1,481	741	684	342
2	18,430	34,096	2,842	1,421	1,312	656	23,959	1,997	999	922	461
3	23,190	42,902	3,576	1,788	1,651	826	30,147	2,513	1,257	1,160	580
4	27,950	51,708	4,309	2,155	1,989	995	36,335	3,028	1,514	1,398	699
5	32,710	60,514	5,043	2,522	2,328	1,164	42,523	3,544	1,772	1,636	818
6	37,470	69,320	5,777	2,889	2,667	1,334	48,711	4,060	2,030	1,874	937
7	42,230	78,126	6,511	3,256	3,005	1,503	54,899	4,575	2,288	2,112	1,056
8	47,010	86,969	7,248	3,624	3,345	1,673	61,113	5,093	2,547	2,351	1,176
For each add'l family member, add	4,780	8,843	737	369	341	171	6,214	518	259	239	120

Percentage of Households by Income Level

Source: United States Census Bureau, 2011-2015 American Community Survey 5-Year Estimates.

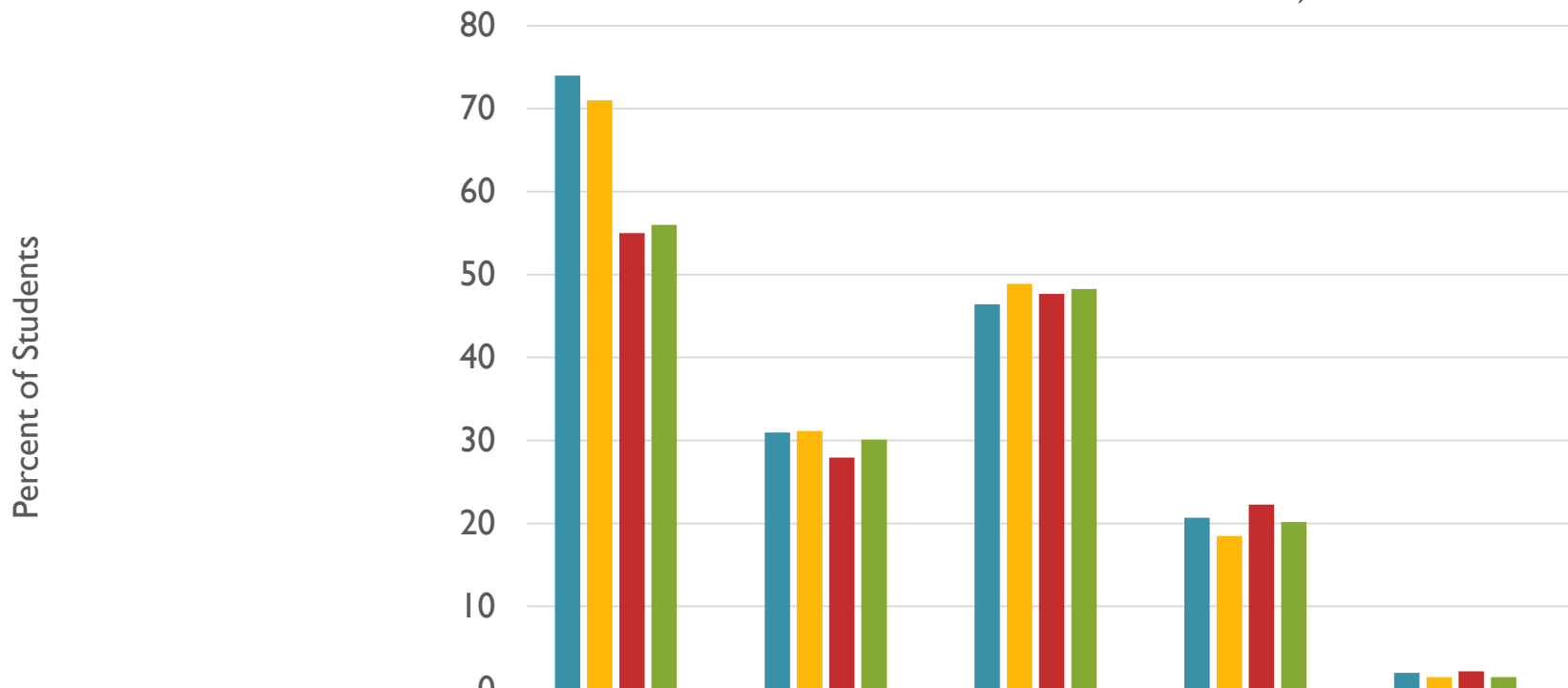
	Less than \$10,000	\$10,000 to \$14,999	\$15,000 to \$24,999	\$25,000 to \$34,999	\$35,000 to \$49,999	Total Percent of Families
Detroit City School District	21.7	10.2	16.9	12.7	13.6	75.1
Cleveland Municipal School District	20.5	10.6	17.1	12.5	13.5	74.2
Fresno Unified School District	11.5	9.4	16.0	13.4	14.5	64.8
Milwaukee School District	12.2	8.7	15.1	12.9	14.5	63.4
Philadelphia City School District	14.2	7.9	13.0	11.6	13.6	60.3
Fort Worth Independent School District	9.9	7.1	13.3	12.2	14.0	56.5
Baltimore City Public Schools	13.1	7.5	11.6	11.1	13.0	56.3
Dallas Independent School District	9.6	6.5	13.1	12.2	14.9	56.3
Dade County School District	10.6	6.8	13.3	11.1	14.1	55.9
Guilford County Schools	8.1	5.8	12.3	12.2	15.0	53.4
Shelby County School District	9.7	6.2	12.7	11.1	13.2	52.9
Houston Independent School District	9.1	6.4	12.8	10.8	13.3	52.4
Duval County School District	8.7	5.6	10.9	11.6	15.1	51.9
Albuquerque Public Schools	9.1	5.8	12.3	11.2	13.4	51.8
Atlanta City School District	12.8	6.3	11.1	9.4	12.0	51.6
Jefferson County School District	8.5	6.0	11.3	10.8	14.6	51.2
Chicago Public School District 299	11.1	5.9	11.6	10.0	12.4	51.0
Los Angeles Unified School District	7.9	6.9	12.0	10.5	12.8	50.1
Hillsborough County School District	7.7	5.4	11.3	10.6	14.3	49.3
Clark County School District	6.7	4.6	10.4	11.4	15.2	48.3
New York City	10.4	6.1	10.5	8.9	11.4	47.3
Denver County School District I	8.4	5.2	9.6	10.1	13.4	46.7
Boston School District	12.0	7.3	9.3	7.2	10.2	46.0
Austin Independent School District	7.9	4.5	9.3	9.6	13.6	44.9
Charlotte-Mecklenburg Schools	6.4	4.4	9.4	10.3	13.7	44.2
San Diego City Unified School District	6.3	4.9	9.0	8.5	12.2	40.9
District of Columbia Public Schools	10.2	4.2	7.4	6.7	9.6	38.1
Hawaii Department of Education	5.7	3.4	7.3	7.3	11.6	35.3



**NAEP PROFICIENCY LEVEL
COMPARISON BETWEEN
LOW INCOME PUBLIC,
CHARTER AND PRIVATE
SCHOOL STUDENTS**

2015 NAEP Proficiency Level Comparison Between Low Income Public, Charter and Private School Students

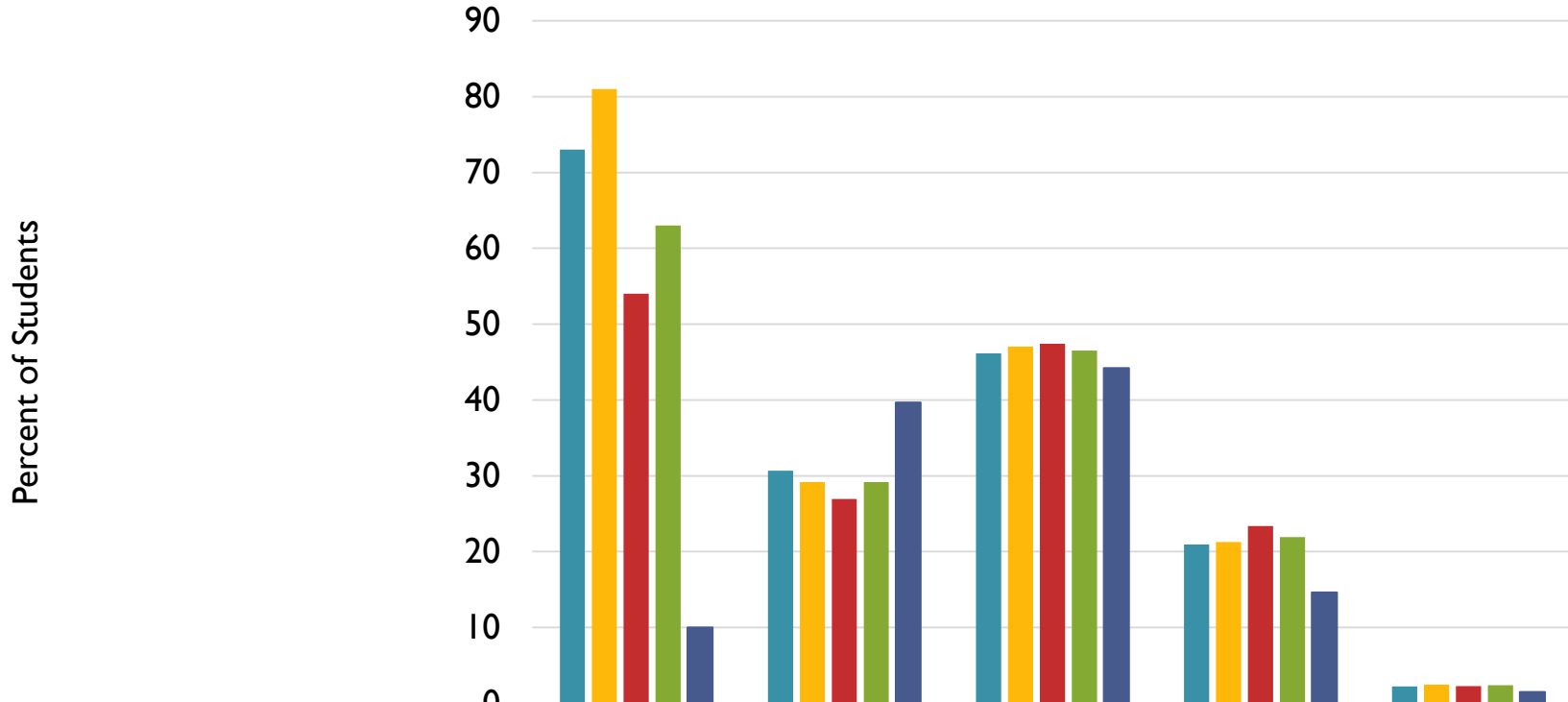
Math Grade 4 Low Income Students, 2015



	FRPL	below Basic	at Basic	at Proficient	at Advanced
Large city	74	30.9	46.4	20.7	2.0
Charter school - Large city	71	31.1	48.9	18.5	1.5
National public	55	27.9	47.7	22.3	2.2
Charter school - National public	56	30.1	48.3	20.2	1.5
National private					

2013 NAEP Proficiency Level Comparison Between Low Income Public, Charter and Private School Students

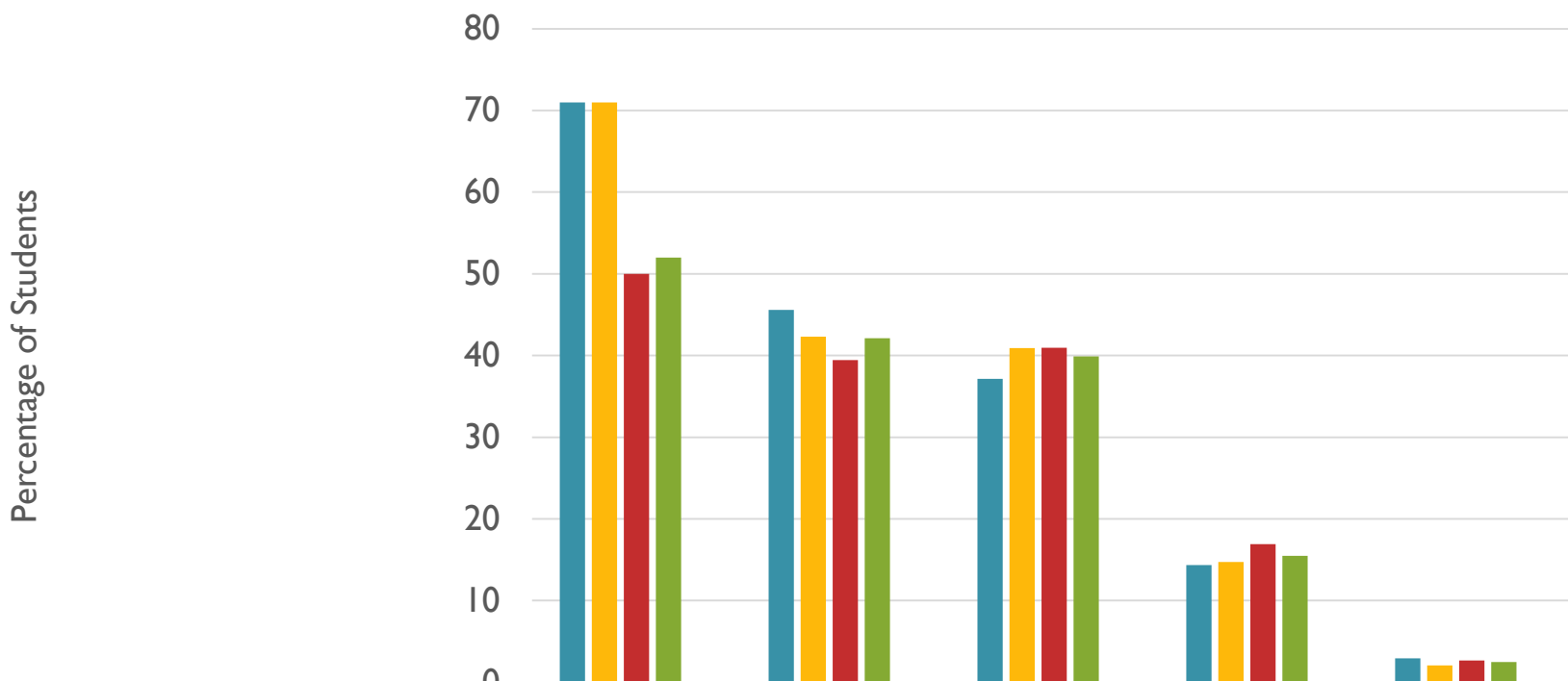
Math Grade 4 Low Income Students, 2013



	FRPL	below Basic	at Basic	at Proficient	at Advanced
Large city	73	30.7	46.1	20.9	2.2
Charter school - Large city	81	29.2	47.1	21.3	2.5
National public	54	27.0	47.4	23.4	2.3
Charter school - National public	63	29.2	46.5	21.9	2.4
National private	10	39.7	44.2	14.6	1.5

2015 NAEP Proficiency Level Comparison Between Low Income Public, Charter and Private School Students

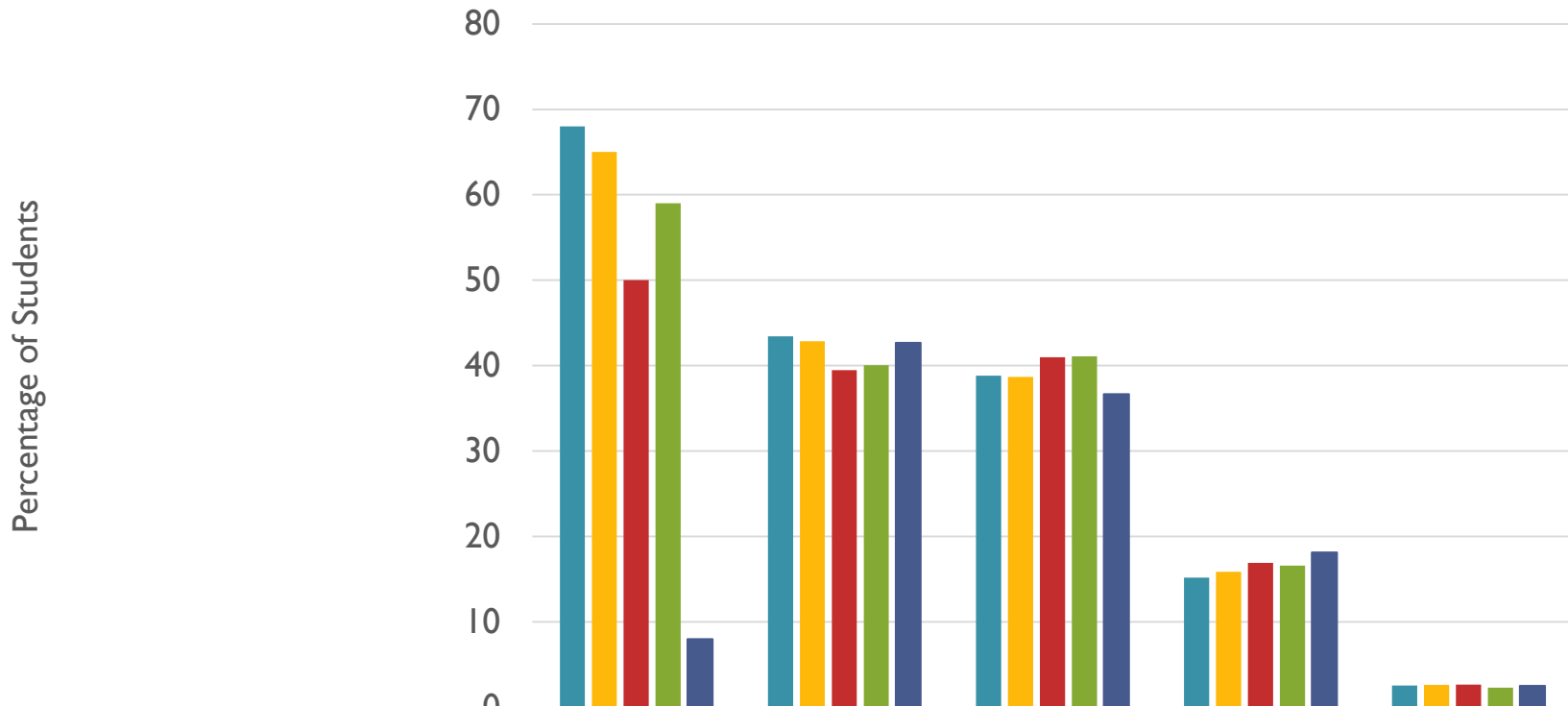
Math Grade 8 Low Income Students, 2015



	FRPL	below Basic	at Basic	at Proficient	at Advanced
■ Large city	71	46	37	14	3
■ Charter school - Large city	71	42	41	15	2
■ National public	50	39.5	41.0	16.9	2.7
■ Charter school - National public	52	42	40	15	2
■ National private					

2013 NAEP Proficiency Level Comparison Between Low Income Public, Charter and Private School Students

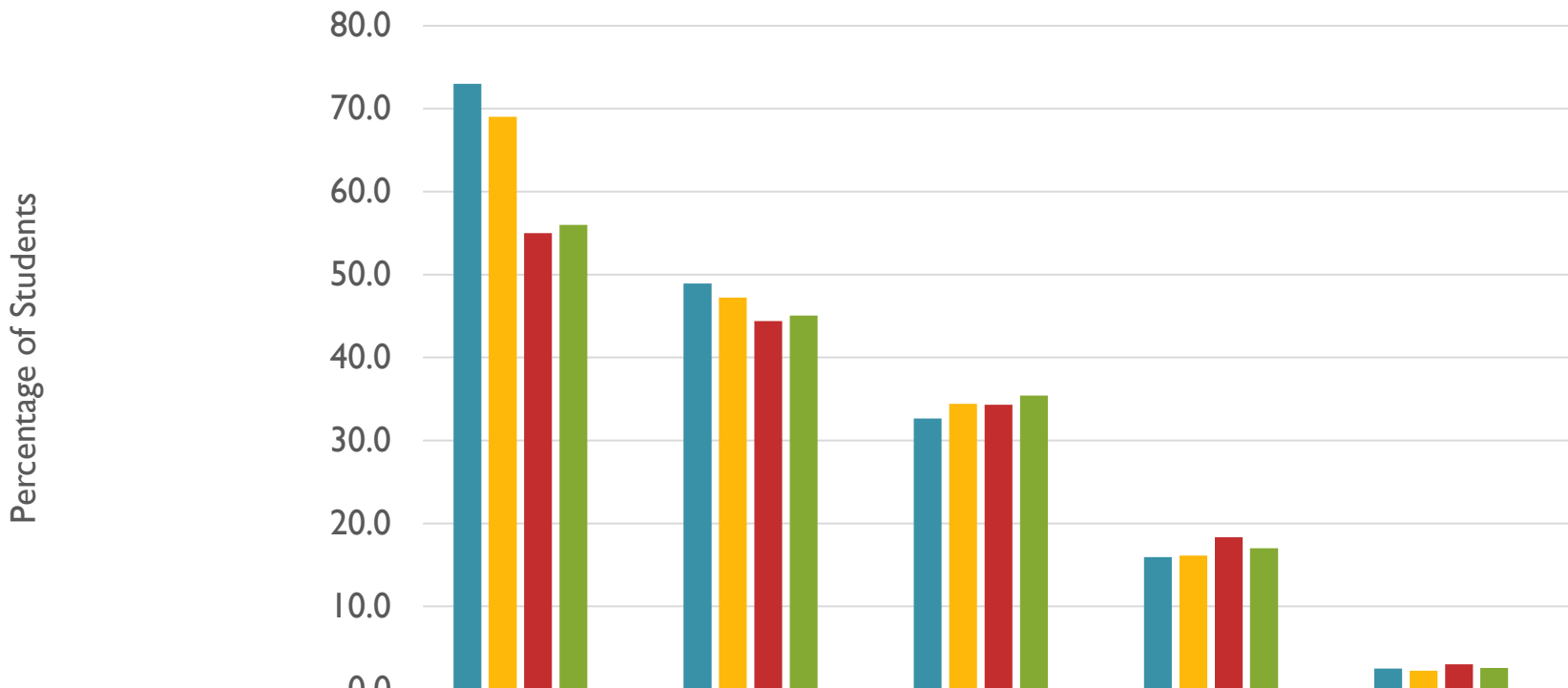
Math Grade 8 Low Income Students, 2013



	FRPL	below Basic	at Basic	at Proficient	at Advanced
■ Large city	68	43.4	38.8	15.2	2.6
■ Charter school - Large city	65	42.9	38.7	15.9	2.6
■ National public	50	39.5	41.0	16.9	2.7
■ Charter school - National public	59	40.0	41.1	16.6	2.3
■ National private	8	42.7	36.7	18.1	2.5

2015 NAEP Proficiency Level Comparison Between Low Income Public, Charter and Private School Students

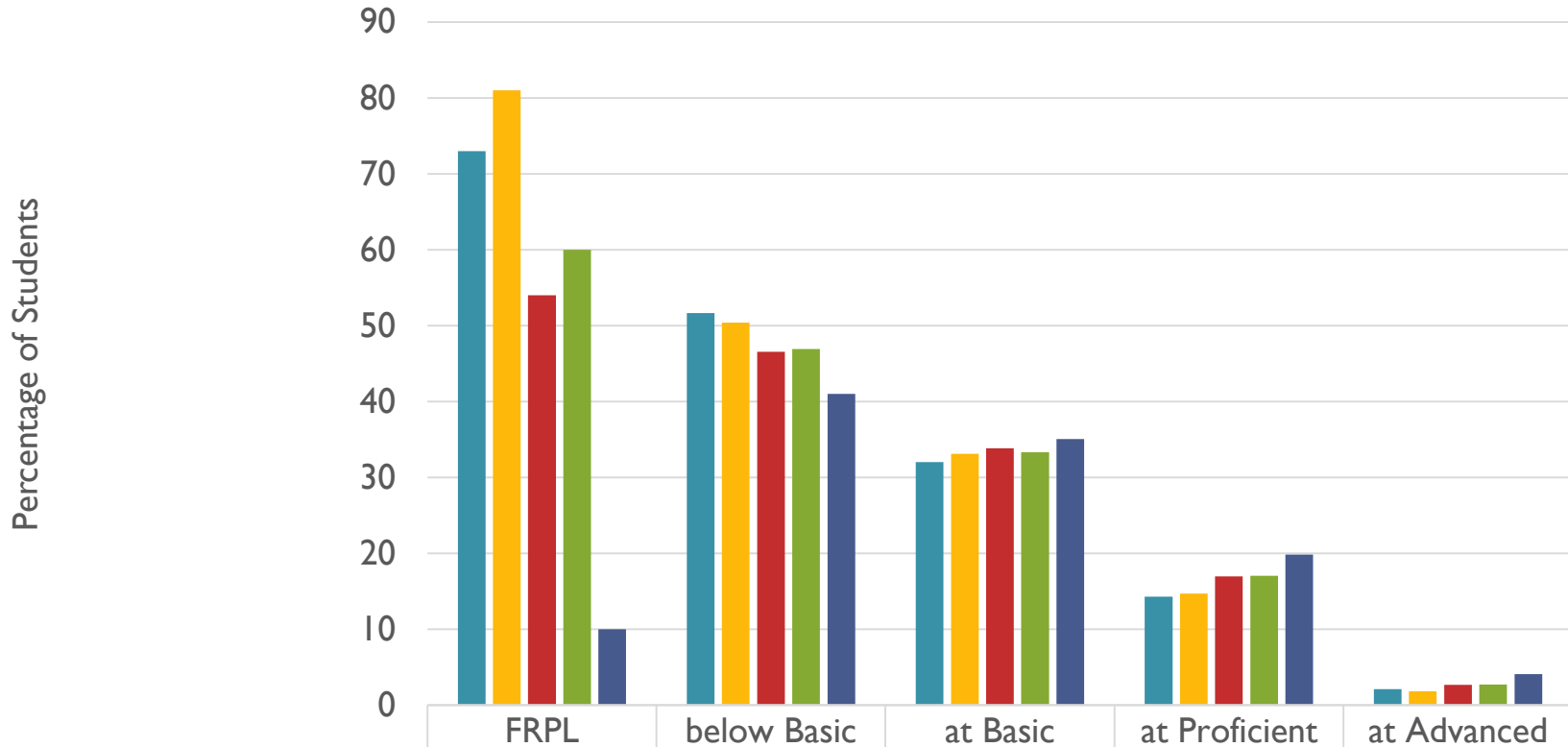
Reading Grade 4, Low Income Students 2015



	FRPL	below Basic	at Basic	at Proficient	at Advanced
Large city	73.0	48.9	32.6	15.9	2.5
Charter - Large city	69.0	47.2	34.4	16.1	2.3
National public	55.0	44.4	34.3	18.3	3.0
Charter - National public	56.0	45.0	35.4	17.0	2.6
National private					

2013 NAEP Proficiency Level Comparison Between Low Income Public, Charter and Private School Students

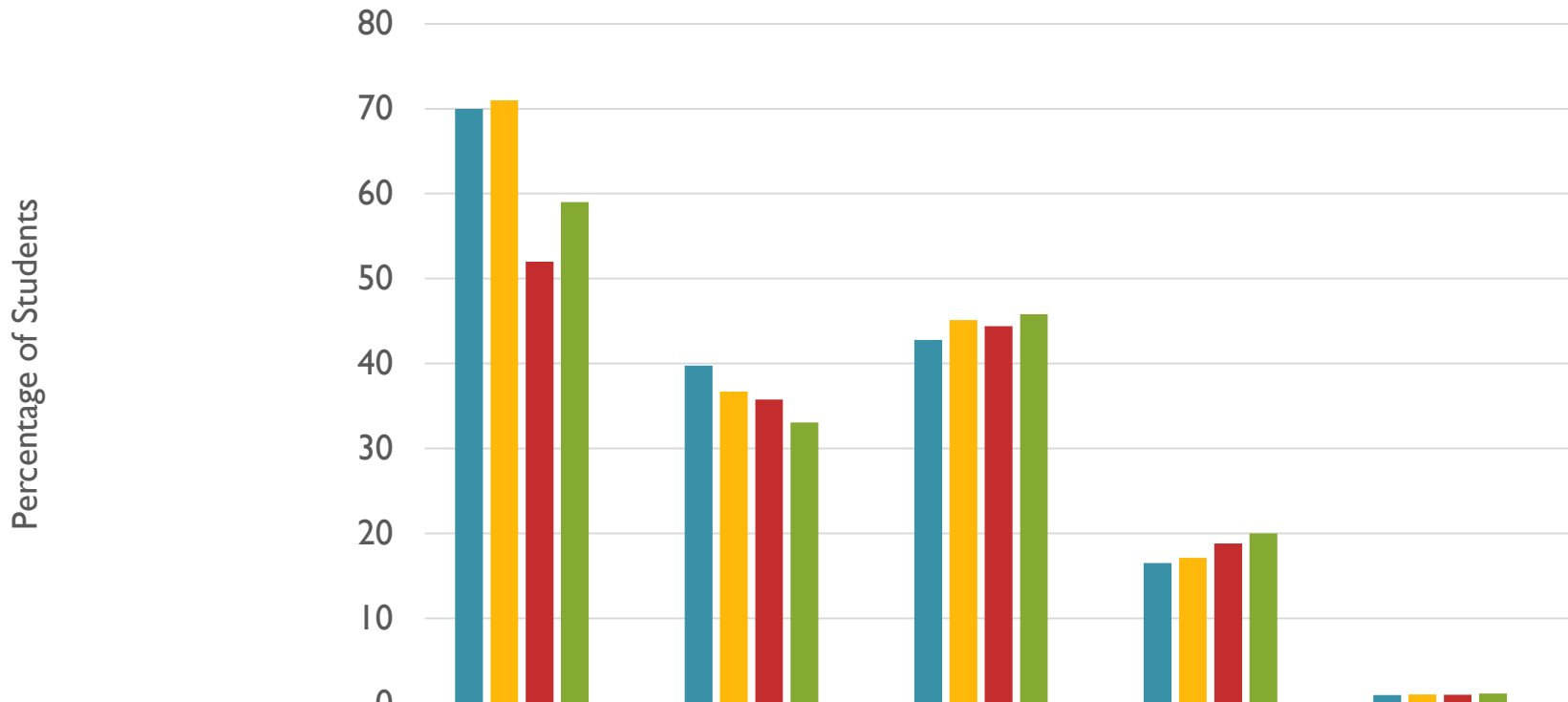
Reading Grade 4 Low Income Students, 2013



	FRPL	below Basic	at Basic	at Proficient	at Advanced
■ Large city	73	51.6	32.0	14.3	2.1
■ Charter - Large city	81	50.4	33.1	14.7	1.8
■ National public	54	46.6	33.8	16.9	2.7
■ Charter - National public	60	46.9	33.3	17.0	2.7
■ National private	10	41.0	35.1	19.8	4.1

2015 NAEP Proficiency Level Comparison Between Low Income Public, Charter and Private School Students

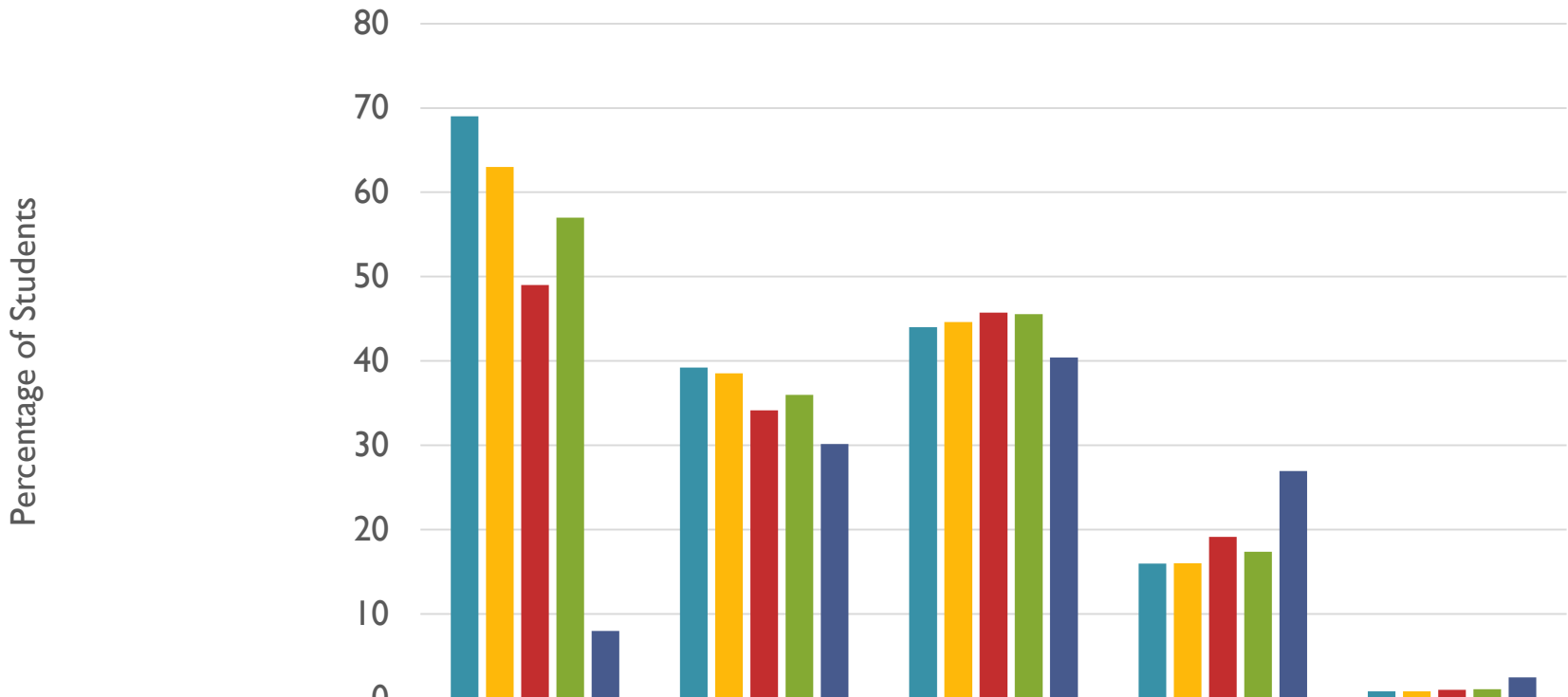
Reading Grade 8 Low Income Students, 2015




	FRPL	below Basic	at Basic	at Proficient	at Advanced
Large city	70	39.8	42.8	16.5	1.0
Charter - Large city	71	36.7	45.1	17.1	1.0
National public	52	35.8	44.4	18.8	1.0
Charter - National public	59	33.1	45.8	20.0	1.1
National private					

2013 NAEP Proficiency Level Comparison Between Low Income Public, Charter and Private School Students

Reading Grade 8 Low Income Students, 2013



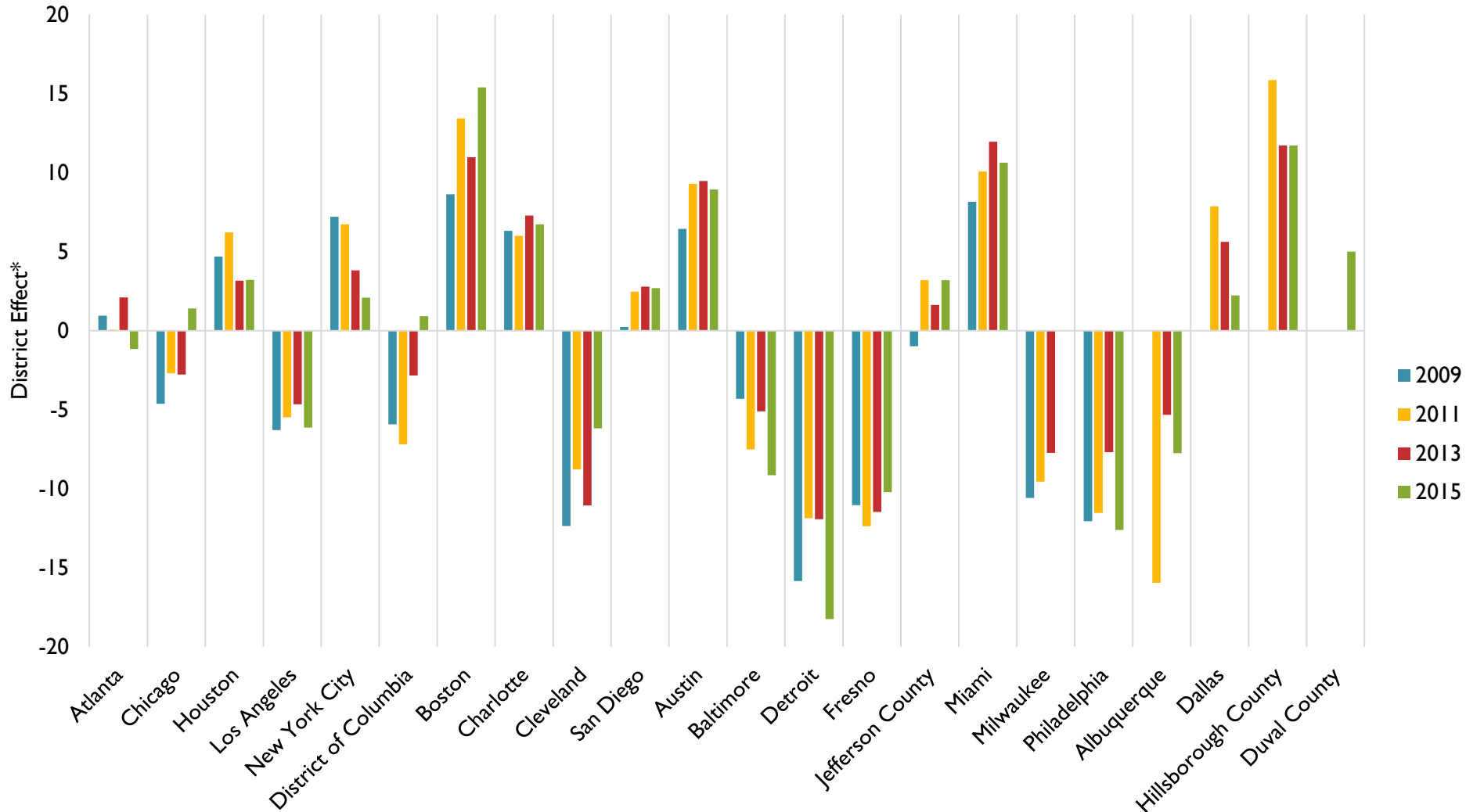
	FRPL	below Basic	at Basic	at Proficient	at Advanced
■ Large city	69	39.2	44.0	16.0	0.8
■ Charter - Large city	63	38.5	44.6	16.0	0.8
■ National public	49	34.1	45.7	19.1	1.0
■ Charter - National public	57	36.0	45.5	17.4	1.1
■ National private	8	30.2	40.4	26.9	2.5



**DISTRICT EFFECTS ON
THE NATIONAL
ASSESSMENT OF
EDUCATIONAL PROGRESS
OVERTIME, BASED ON
RELEVANT BACKGROUND
VARIABLES**

District Effects on the National Assessment of Educational Progress Over Time, Based on Relevant Background Variables

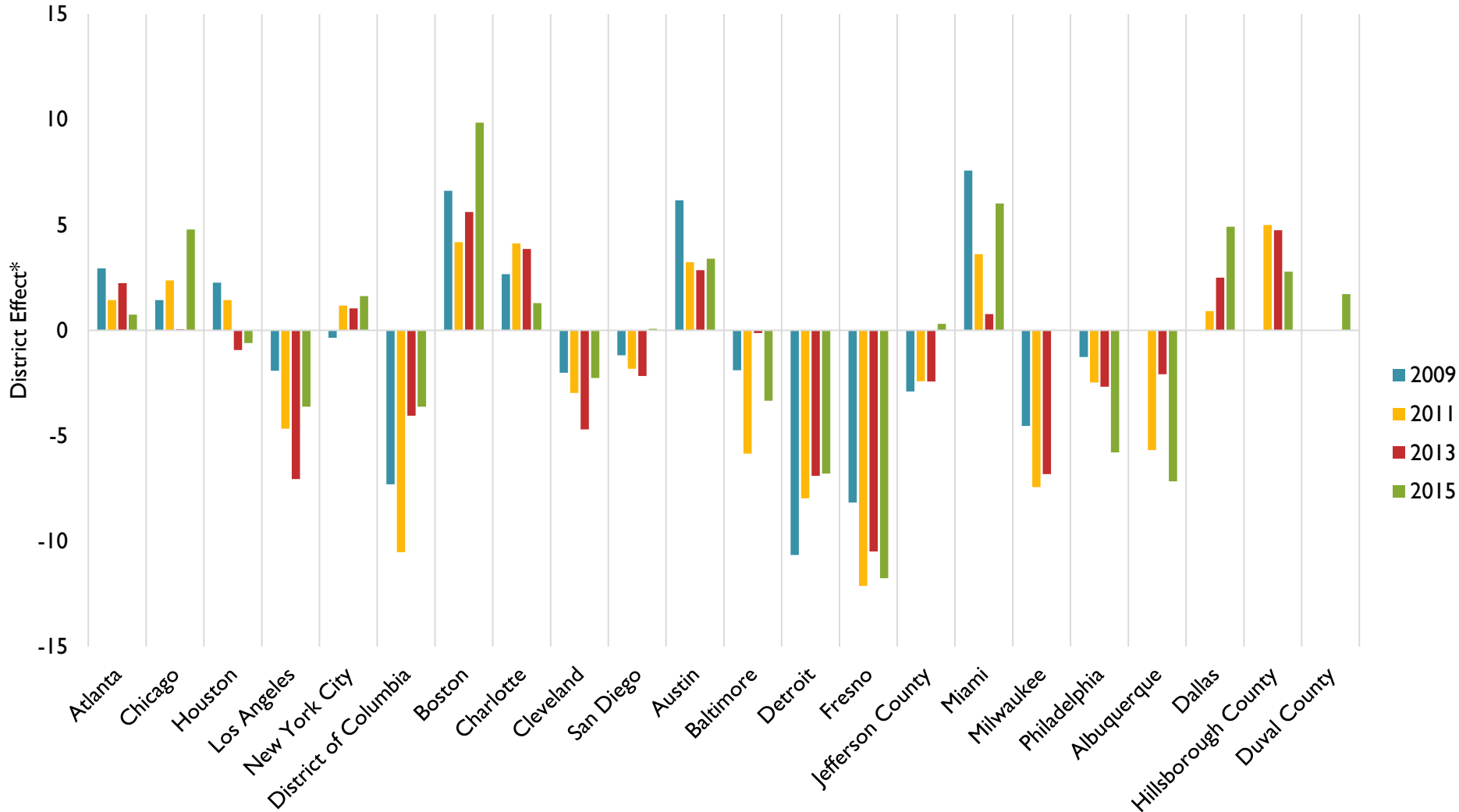
Reading Grade 4 Districts Effects Controlling for Demographic Differences



* Note. District effect is the difference between district mean and expected district mean.

District Effects on the National Assessment of Educational Progress Over Time, Based on Relevant Background Variables

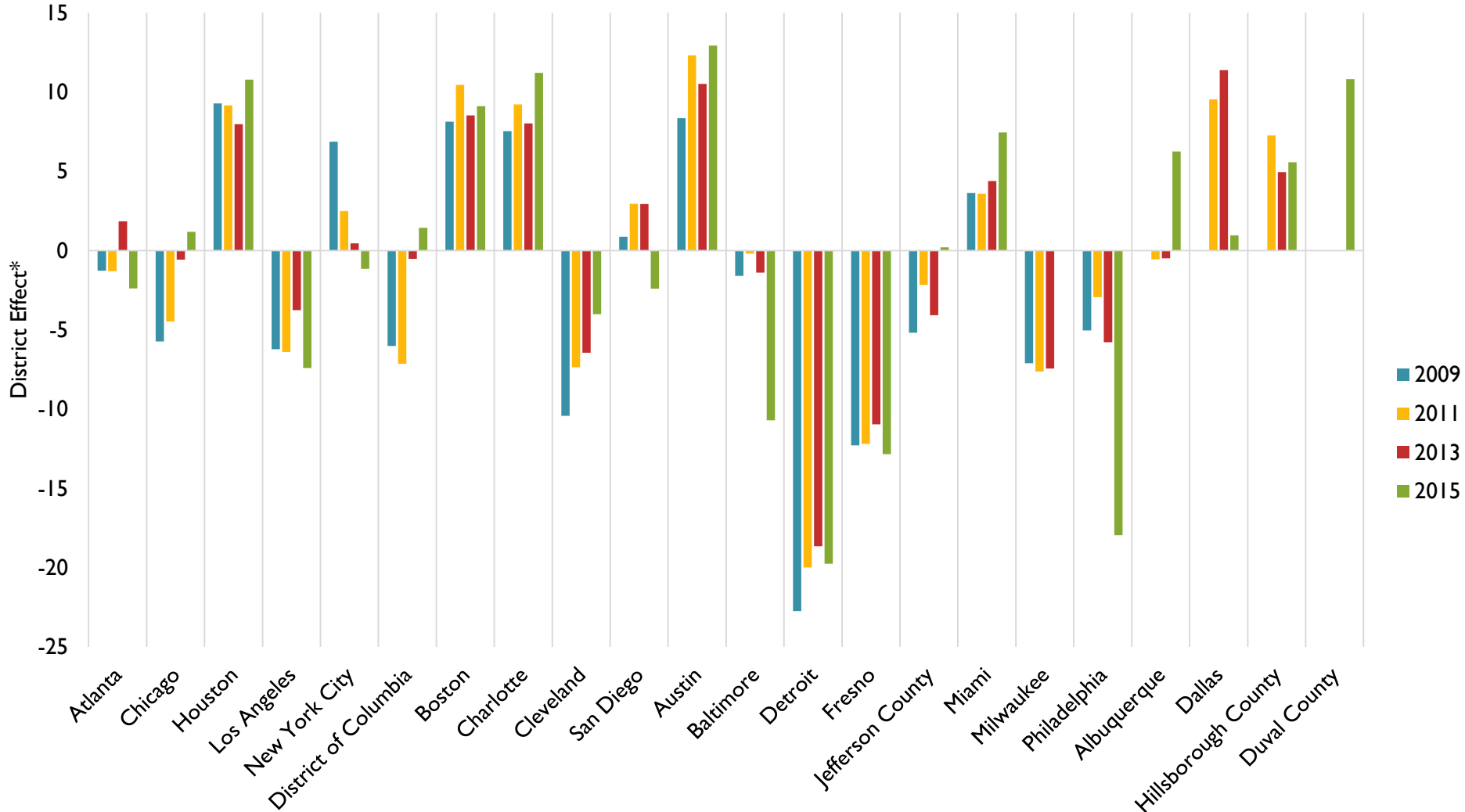
Reading Grade 8 Districts Effects Controlling for Demographic Differences



* Note. District effect is the difference between district mean and expected district mean.

District Effects on the National Assessment of Educational Progress Over Time, Based on Relevant Background Variables

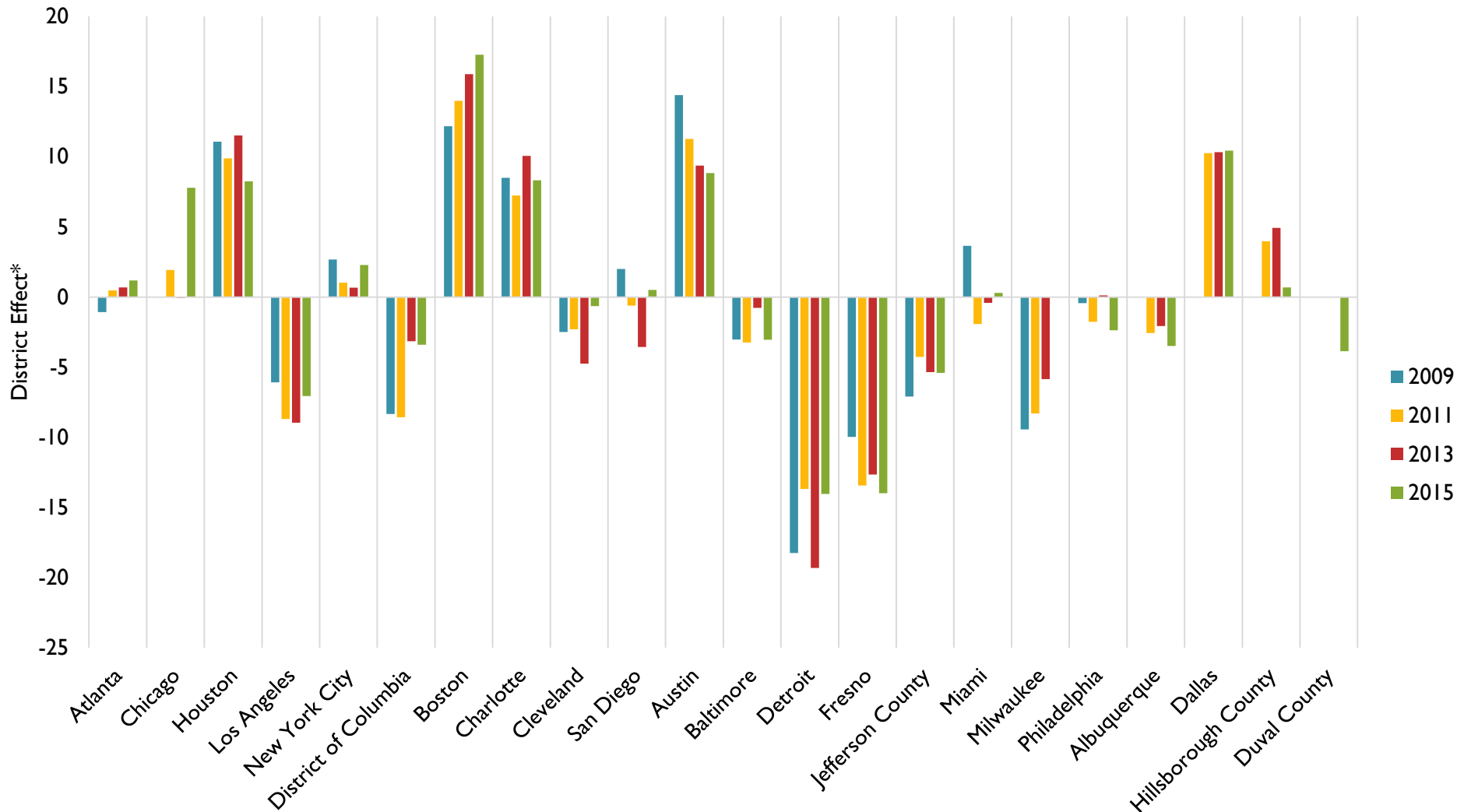
Math Grade 4 Districts Effects Controlling for Demographic Differences



* Note. District effect is the difference between district mean and expected district mean.

District Effects on the National Assessment of Educational Progress Over Time, Based on Relevant Background Variables

Math Grade 8 Districts Effects Controlling for Demographic Differences



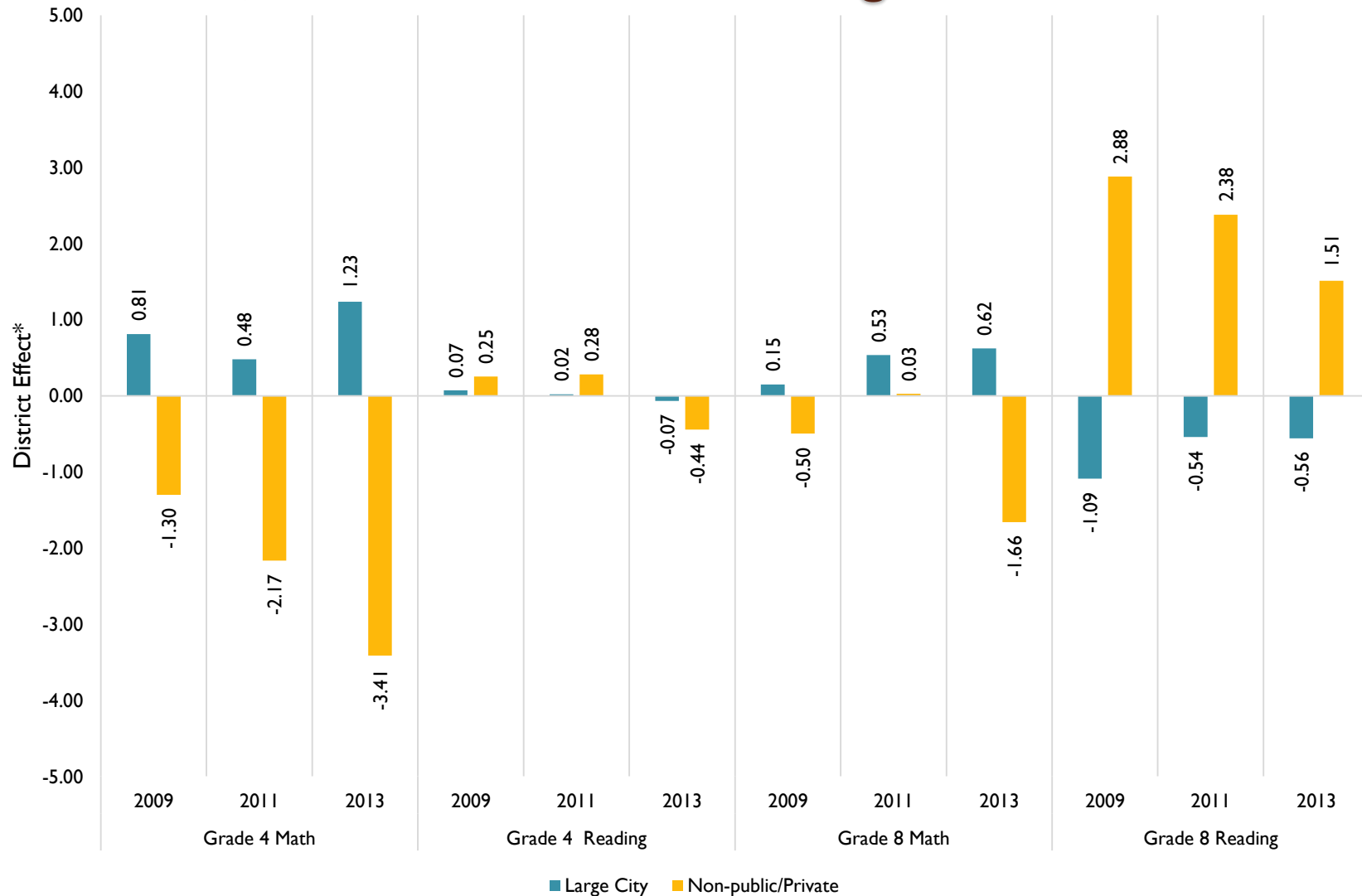
* Note. District effect is the difference between district mean and expected district mean.

Public vs. Non-Public/Private Effects on the National Assessment of Educational Progress Over Time, Based on Relevant Background Variables



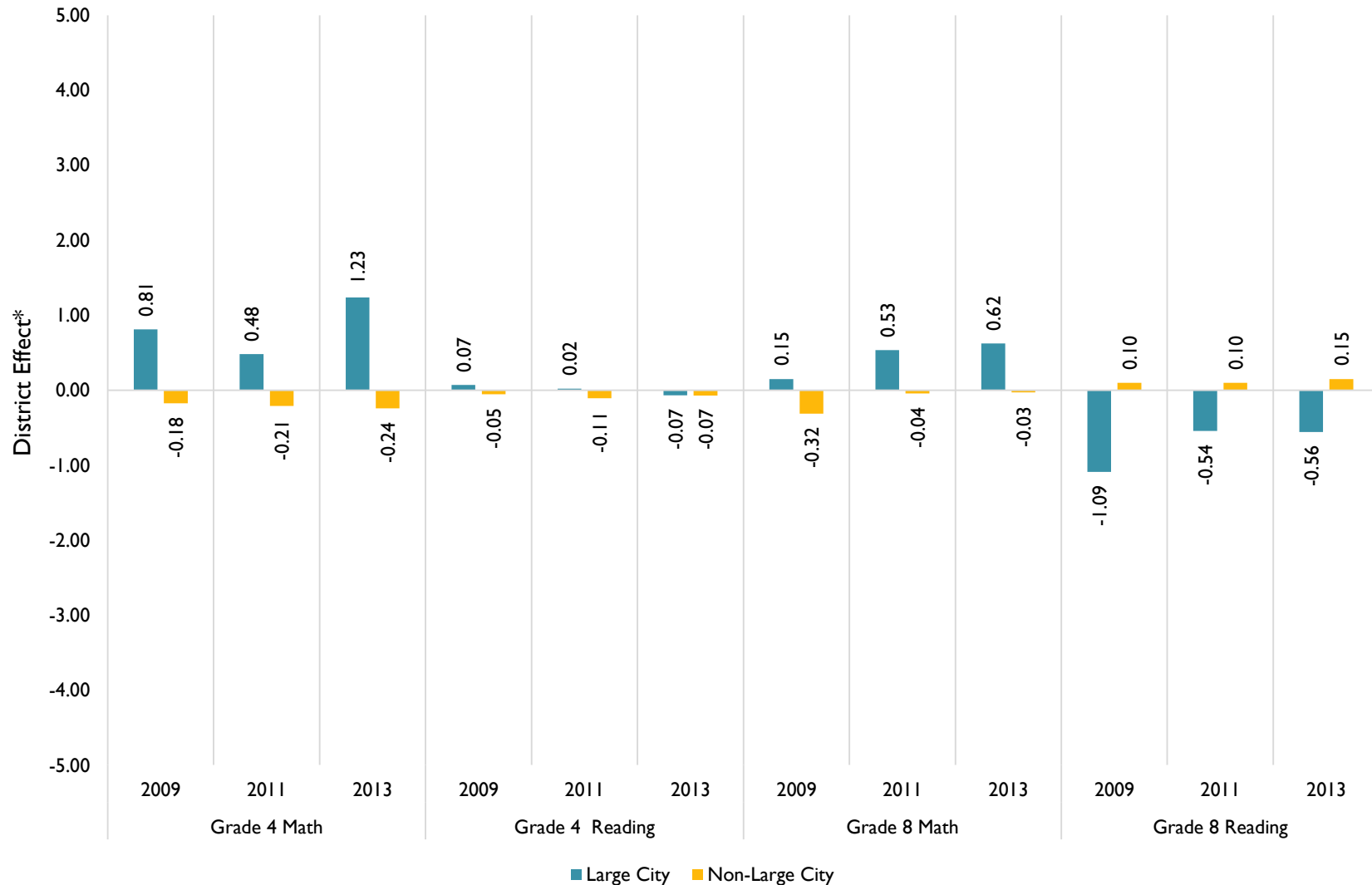
* Note. Jurisdiction effect is the difference between the actual mean and expected mean.

Large City vs. Non-Public/Private Effects on the National Assessment of Educational Progress Over Time, Based on Relevant Background Variables



* Note. Jurisdiction effect is the difference between the actual mean and expected mean.

Large City vs Non-Large City Effects on the National Assessment of Educational Progress Over Time, Based on Relevant Background Variables



* Note. Jurisdiction effect is the difference between the actual mean and expected mean.



Questions and Answers